

Дрогобицький державний педагогічний університет

імені Івана Франка

Кафедра практики англійської мови і методики її навчання

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ПРАКТИЧНИЙ КУРС АНГЛІЙСЬКОЇ МОВИ:

**ЗАВДАННЯ ДЛЯ ВДОСКОНАЛЕННЯ ЛЕКСИКО-ГРАМАТИЧНОЇ
КОМПЕТЕНЦІЇ СТУДЕНТІВ З ТЕМИ «ПОДОРОЖ РОЗШИРЮЄ
СВІТОГЛЯД. ВИДИ ПОДОРОЖЕЙ. ТРУДНОЩІ ПІД ЧАС ВІДПОЧИНКУ»**

Дрогобич

2024

УДК 811.111'271(076

С 88

*Рекомендовано вченою радою Дрогобицького державного педагогічного
університету імені Івана Франка
(протокол № 11 від 31.10.2024 р.)*

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С 88 Практичний курс англійської мови: завдання для вдосконалення лексико-граматичної компетенції студентів з теми «Подорож розширює світогляд. Види подорожей. Труднощі під час відпочинку»: практикум. Дрогобич : Редакційно-видавничий відділ Дрогобицького державного педагогічного університету імені Івана Франка, 2024. 58 с.

Практикум укладено відповідно до програми навчальної дисципліни «Практичний курс англійської мови» «для підготовки фахівців першого (бакалаврського) рівня вищої освіти спеціальності 014 Середня освіта (Мова та література (німецька)), галузі знань 01 Освіта / Педагогіка, затвердженої вченою радою Дрогобицького державного педагогічного університету імені Івана Франка.

Практикум орієнтований на розвиток лексичної та граматичної компетенцій та складається з шести розділів, які містять великий обсяг розроблених завдань.

Призначений для студентів ЗВО, учнів старших класів спеціалізованих шкіл, ліцеїв та гімназій.

Бібліографія складається з 2 назв.

Drohobych Ivan Franko State Pedagogical University

Department of English Language Practice and Methods of Teaching

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**COURSE OF THE ENGLISH LANGUAGE PRACTICE:
EXERCISES FOR THE IMPROVEMENT OF THE STUDENTS'
LEXICO-GRAMMAR COMPETENCE ON THE TOPIC
“TRAVEL BROADENS THE MIND. KINDS OF TRAVELLING.
HOLIDAY TROUBLES”**

Drohobych

2024

УДК 811.111'271(076)
S 88

*Recommended for publication by Academic Council
of Drohobych Ivan Franko State Pedagogical University
(protocol No. 11. 31.10.2024)*

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S 88 Course of the English Language Practice: Exercises for the Improvement of the Students' Lexico-grammar Competence on the Topic "Travel Broadens the Mind. Kinds of Travelling. Holiday Troubles" : practical guide. Drohobych: Editorial and publishing department of Drohobych Ivan Franko State Pedagogical University, 2024. 58 p.

The practical guide has been concluded in accordance with the program of the educational discipline "Course of the English Language Practice" for training specialists of the educational-qualifying level "Bachelor", specialty 014 Secondary Education (Language and Literature (German)), field of knowledge 01 Education / Pedagogics, approved by Academic Council of Drohobych Ivan Franko State Pedagogical University.

The practical guide is focused on the development of lexical and grammar competences and consists of six parts which contain a great number of exercises.

Intended for students of higher educational establishments, senior students of specialized schools, lyceums and grammar schools. The bibliography consists of 2 titles.

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ПЕРЕДМОВА

Практикум укладено відповідно до чинної програми навчальної дисципліни «Практичний курс англійської мови» для підготовки фахівців першого (бакалаврського) рівня вищої освіти спеціальності 014 Середня освіта (Мова та література (німецька)) галузі знань 01 Освіта / Педагогіка.

Пропонована розробка може слугувати додатковим матеріалом до базового підручника *Upstream Intermediate* для поглибленого вивчення студентами теми «Подорож розширює світогляд. Види подорожей. Труднощі під час відпочинку».

Навчальний матеріал систематизовано у шести розділах («Тематичний словник», «Сталі вирази», «Фразові дієслова», «Проблемні» лексичні одиниці», «Лексико-граматичні вправи», «Завдання для читання»), в яких подано класифікацію лексичних одиниць з увиразненої теми з метою розширення словникового запасу студентів, вправи лексико-граматичного спрямування, завдання на вживання фразових дієслів, для читання, розвитку писемного мовлення. Запропоновані вправи на встановлення відповідності, заповнення пропусків, розгадування кросворду, рольові ігри, переклад, розуміння тексту, завдання альтернативного та множинного вибору сприяють розвитку, вдосконаленню лексико-граматичних умінь, навичок студентів. Вправи комунікативного характеру розвивають навички і вміння аргументувати та відстоювати власну думку, враховувати зацікавлення співрозмовника. Матеріал посібника включає завдання на вживання фразових дієслів у типових ситуаціях іншомовного мовлення. Вправи, подані у практикумі, мають різний рівень складності, вирізняються широкою вживаністю лексико-граматичних елементів.

Представлений посібник можуть використовувати студенти ЗВО, учні старших класів спеціалізованих шкіл, гімназій, ліцеїв.

FOREWORD

The practical guide has been concluded in accordance with the current curriculum of the discipline “Course of the English Language Practice” for the first (bachelor’s) level of higher education, the speciality 014 Secondary Education (Language and Literature (German)) of the field of knowledge 01 Education / Pedagogy.

The proposed practical guide can serve as supplementary material to the basic Upstream Intermediate textbook for in-depth study of the topic “Travel Broadens the Mind. Kinds of Travelling. Holiday Troubles”.

The educational material is systematised into six sections (“Thematic Vocabulary”, “Collocations”, “Phrasal Verbs”, “Confusing Vocabulary”, “Lexico-grammar Exercises”, “Reading Tasks”), which provide a classification of vocabulary units on the suggested topic in order to expand students’ vocabulary, lexical and grammatical exercises, tasks for using phrasal verbs, reading and writing. The authors have offered matching exercises, gap-filling, crossword puzzles, role-playing games, translation, text comprehension tasks, alternative and multiple choice tasks that will definitely contribute to the development and improvement of students’ lexico-grammar skills. The communicative exercises are meant to develop the speaker’s skills and the ability to argue and defend one’s own opinion and to take into account the interests of the interlocutor. The material in the practical guide includes various tasks on the use of phrasal verbs in typical situations of foreign language speech. The exercises presented in the practical guide are of different levels of difficulty and are characterised by a wide range of lexical and grammar elements.

This practical guide can be easily recommended for the use of the students of higher educational institutions, senior pupils of specialised schools, grammar schools and lyceums.

THEMATIC VOCABULARY

Types of holidays – види відпочинку

skiing holiday – лижний відпочинок

walking holiday – відпочинок, під час якого багато подорожуємо пішки

surfing holiday – відпочинок для заняття серфінгом

cultural holiday – культурно-пізнавальний відпочинок

watersports holiday – відпочинок для заняття водними видами спорту

adventure holiday – пригодницький відпочинок

camping holiday – кемпінг

cycling holiday – відпочинок для заняття велоспортом

safari (holiday) – сафари

package holiday – організована туристична поїздка

beach holiday – пляжний відпочинок

sailing – відпочинок з метою заняття вітрильним спортом

bird-watching holiday – відпочинок з метою спостереження за птахами

island holiday – відпочинок на острові

travel broadens the mind – подорож розширює світогляд

to visit galleries, museums, ancient castles, historical sites – відвідувати галереї, музеї, старовинні замки, історичні місця

to see animals in the natural environment – бачити тварин у природньому середовищі

to go snorkelling /scuba diving/ kayaking/white-water rafting – плавати під водою з трубкою акваланга / плавати під водою з дихальним апаратом / займатися каякінгом / займатися швидкісним рафтингом

to walk along white sandy beaches – прогулюватися вздовж білих піщаних пляжів

to try delicious local cuisine – куштувати смачні страви місцевої кухні

to take leisurely strolls – неквапливо прогулюватися

to see spectacular falls – спостерігати за вражаючими водоспадами

to buy handmade souvenirs – купувати сувеніри ручної роботи
to see people in traditional folk costumes – бачити людей у традиційних народних костюмах
to visit medieval chateaux – відвідувати середньовічні замки
to look forward to holiday – з нетерпінням чекати відпустки
to walk along cobbled streets – прогулюватися вздовж вулиць, викладених бруківкою
to enjoy the incredible sunsets – насолоджуватися неймовірними заходами сонця
to catch a glimpse of something unusual – побачити на мить щось незвичне
to experience the rich history of the peninsula – відчутти багату історію півострова
to miss a plane – не встигнути на літак
to ride a bike – кататися на велосипеді
to take the Tube – їздити в метрополітені
to travel by motorcycle / bus/car/boat/lorry – подорожувати мотоциклом/ автобусом/ автомобілем/ човном/ вантажним автомобілем
to go on foot – ходити пішки
to book a holiday – купити путівку
the trip of a lifetime – подорож всього життя
to be enthusiastic about the trip – бути сповненим ентузіазму щодо подорожі
to put a lot of effort into planning the holiday – докладати багато зусиль до планування відпустки
to be familiar with – бути знайомим з
to be famous for – бути відомим
to put one's feet up – розслабитися
to cost the earth – коштувати дуже дорого
to live out of a suitcase – жити на валізах, бути комівояжером
the items people pack when going on holiday – речі, які люди спаковують, йдучи у відпустку

sunscreen – сонцезахисний крем
a swimsuit – купальний костюм
an umbrella – парасоля
hiking boots – похідні черевики
insect repellent – засіб для захисту від комах
goggles – захисні окуляри
a credit card – кредитна картка
a first aid kit – аптечка першої медичної допомоги
shorts – шорти
a hairdryer – фен
a guidebook – путівник
binoculars – бінокль
a camera – фотоапарат
a T-shirt – футболка
a raincoat – дощовик
a mobile phone – мобільний телефон
a laptop computer – ноутбук
toothpaste – зубна паста
a compass – компас
a penknife – кишеньковий (канцелярський) ніж
a torch – ліхтарик
scissors – ножиці
sandals – сандалі, босоніжки
a bar of soap – мило
a nailfile – пилочка для нігтів
a passport – паспорт
luxurious hotels – розкішні готелі
to watch cable TV – дивитися кабельне телебачення
a fully equipped gym – добре обладнаний спортзал
fantastic restaurants – фантастичні ресторани

to sample gourmet cuisine – куштувати гурманську кухню
to date back to – брати початок у
a four-poster bed – ліжко з пологом на чотирьох ніжках
stained glass windows – вікна з вітражного скла
to relax in the hotel lounge in front of the roaring log fire – відпочивати у вітальні готелю перед палаючим каміном.
to dine in style in the award-winning restaurant – стильно пообідати в ресторані, що заслуговує винагороди
to go hot-air ballooning – літати на повітряній кулі
to try one's hand at archery – випробувати себе в стрільбі з лука
to try fabulous seafood – спробувати на смак чудові морепродукти
to be open to the public – бути відкритим громадськості
to be well worth a visit – бути вартим відвідування
to be restored to a high standard of comfort – бути відновленим до високого рівня комфорту
to be furnished with all the modern conveniences – бути оснащеним усіма сучасними зручностями
to appeal to history lovers and writers – подобатися любителям історії та письменникам
a supervised games room – ігрова кімната під наглядом дорослих
to reserve a double room – забронювати двомісний номер
the deposit is non-refundable – завдаток не повертається
to hire a car – винаймати автомобіль
to make sandcastles – будувати замки з піску
to complain about – скаржитися на
to apologize for – вибачатися за
to book a room through the travel agent – забронювати номер через турагента
the hotel is completely full – готель повністю зайнятий
to demand to speak to the manager – вимагати бесіди з керівником
a variety of international dishes – різноманітні інтернаціональні страви

evening entertainment – вечірні розваги
a tennis court – тенісний корт
a laundry service – послуга пральні
a dry-cleaning service – послуга хімчистки
a children's playground – дитячий майданчик
a babysitting service – послуги няні
a fast-food snack bar – закусошна швидкого харчування
the service is excellent / disappointing / awful – обслуговування відмінне / розчаровуюче / жахливе
travelling by train – подорож поїздом
a railway station – залізничний вокзал
a station master – начальник вокзалу
a conductor / guard – провідник (вагона)
a porter / red cap – носій
luggage / baggage – багаж
a check-room – камера схову речей
to have one's luggage registered – здати багаж у камеру схову
a fast train – швидкий поїзд
a passenger train – пасажирський поїзд
a mail train – поштовий поїзд
a long-distance train – потяг далекого прямування
a local train – приміський потяг
an electric train – електропоїзд
a diesel train – дизельний поїзд
a steam engine – паровоз
a through train – потяг прямого сполучення
a sleeping car / sleeping carriage – спальний вагон
a dining car – вагон-ресторан
a compartment car – купейний вагон
a car with reserved berths – плацкартний вагон

a lower (upper) berth – нижня (верхня) полиця
a smoking car – вагон для курців
a car for non-smokers – вагон для тих, хто не палить
a luggage-van – товарний вагон
to board (to get) on the train – сісти у потяг
to catch the train – встигнути на потяг
to miss the train – спізнитися на потяг
a booking-office / a ticket office – квиткова каса
an inquiry office – довідкове бюро
a ticket collector – контролер
a single / one-way ticket – квиток в один кінець
a return ticket – зворотний квиток
a round trip ticket – квиток туди й назад
a ticket machine – автомат з продажу квитків
a reduced fare ticket – пільговий квиток
a child's ticket – дитячий квиток
a first class ticket – квиток у першому класі
to get in line for a ticket – ставати в чергу за квитком
to buy a ticket in advance – купити квиток заздалегідь
cancellation – повернення квитка
a train schedule – розклад руху потягів
travelling by plane – подорож літаком
an airport – аеропорт
a jet plane – реактивний літак
a turbo-jet plane – турбореактивний літак
a turbo-prop plane – турбогвинтовий літак
a flying route – авіарейс
a runway – злітна смуга
a pilot – пілот
a mechanic – бортмеханік

a cockpit – місце пілота в кабіні
a flight attendant – бортпровідник / бортпровідниця
a call button – кнопка виклику бортпровідника
an airline – повітряна лінія; авіакомпанія
to take off – злітати
a window seat – місце біля ілюмінатора
an aisle seat – місце біля проходу
a non-stop flight – безпосадочний політ
boarding – посадка (у літак)
landing – посадка, приземлення
an unscheduled stop – вимушена посадка
check-in – реєстрація пасажирів
a domestic flight – рейс на внутрішніх лініях
a direct flight – прямий рейс
a shuttle flight – човниковий рейс
to fasten a seat belt – застібнути ремінь безпеки
to be air sick – страждати на повітряну хворобу
a scheduled flight – рейс за розкладом
a delayed flight – рейс із запізненням
to circle over the airfield – кружляти над посадковим полем аеродрому
a sea voyage – морська подорож
to moor – ставати на якір
a gangway – трап
a deck – палуба
a steward – стюард
a forward – носова частина судна
an aft – кормова частина судна
an amidship – середина судна
a harbour – порт
a pitch – кильова хитавиця

a roll – бортова хитавиця
a steerage – закрита палуба
a lounge – салон
a captain – капітан (корабля)
a mate – штурман, помічник капітана
a lighthouse – маяк
a hold – трюм
a liner – рейсовий пароплав
a boat – човен
a sailing ship – вітрильне судно
a river steamer – річковий пароплав
a cargo-ship – вантажний корабель
a life-boat – рятувальний човен
to change for a boat – пересісти на човен
to cast the anchor – кидати якір
to raise the anchor – зніматися з якоря
a crew – екіпаж корабля
to take a cruise – подорожувати морем
travelling by car – подорож легковим автомобілем
to go for a spin in the car – покататися на автомобілі
to take a joy-ride in the car – здійснити веселу подорож на легковому автомобілі

How far is it to the nearest service station? – Чи далеко до найближчої станції автосервісу?

a petrol station – автозаправка
regular petrol – звичайний бензин
super petrol – вищий сорт бензину
extra petrol – сорт бензину “екстра”
sparking-plugs – свічки запалення

a battery – акумулятор

a tyre – шина

a spare wheel – запасне колесо

an engine – двигун, мотор

a steering wheel – кермо управління

a radiator – радіатор

a carburettor – карбюратор

a gear-box – коробка передач

to pump up tyres – підкачати шини

It looks like a puncture. – Схоже на прокол.

What is the power of your car? – Яка потужність вашого автомобіля?

What is the fuel consumption of your car? – Які витрати палива у вашого автомобіля?

It's a business trip. – Це відрядження.

When is our plane taking off? – Коли вилітає наш літак?

Has the boarding time been announced? – Посадка вже оголошена?

What's the departure time for flight number...? – Коли відправляється рейс №...?

When does the next steamer sail for...? – Коли відправляється наступний пароплав до ...?

The ship arrives according to the schedule. – Корабель прибуває за розкладом.

What speed is the ship sailing? – З якою швидкістю йде корабель?

Where can I park my car? – Де я можу поставити автомобіль?

Don't leave the engine running. – Не залишайте автомобіль з працюючим двигуном.

The brake will not bite. – Гальма не працюють.

The car is out of order. – З автомобілем не все гаразд.

I want to recharge my battery. – Я хочу перезарядити акумулятор.

holiday troubles – проблеми під час відпустки

flight delay – затримка рейсу

travel sickness – нудота під час подорожі

lost luggage – загублений багаж

engine trouble – проблема з двигуном

a small room – замала кімната

noisy quests – шумні сусіди

terrible food – жахлива їжа

a flat tyre – спущена шина

power cut – відключення електроенергії

a flat battery – розряджений акумулятор

LEXICO-GRAMMAR EXERCISES

Exercise 1. Complete the sentences with the words from the table.

chateaux sandy strolls engine mind
self-contained cuisine sunscreen insurance aspiring

1. The day before yesterday Tom took leisurely _____ along cobbled streets in Prague.
2. How do you understand the proverb “Travel broadens the _____”?
3. I’d like to visit one of medieval _____ in this country and some picturesque villages where people wear traditional folk costumes.
4. You can sample gourmet _____ in the fantastic restaurant at the corner of the street.
5. The hotel is fully _____ and has been restored to a high standard of comfort.
6. This scenic area appeals to history lovers and _____ writers.
7. Don’t forget to take _____ because it’s very hot and sunny in Havana.
8. Last month Mary went to the tropical island in the Caribbean and spent a lot of days on the _____ beaches.
9. I advise you to take out your travel _____ in case some of your belongings are stolen.
10. Thomas couldn’t imagine that the plane would set down near the jungle due to _____ trouble.

Exercise 2. Put the words in the sentences in the correct order.

1. travellers/take/canoe/Adventurous/a/can/up/Orinoco/trip/river/the.
2. visit/I/Eiffel/shall/probably/the/Tower.
3. students/trip/a/enthusiastic/lot/were/of/to/Warsaw/about/the.
4. castle/to/year/the/is/round/the/open/all/the/public.

5. move/you/a/miss/Get/or/on/the/train/will.
6. Peter/cruise/on/summer/go/this/can't/a/as/costs/the/it/earth.
7. It/make/difficult/us/meet/was/the//had/for/to/ends/many/mountains/in/bag/
we/a/lost/products/with/because.
8. hotel's/Exercise/or/in/swimming pool/fully-equipped/the/gym/the.
9. attractively/All/decorated/rooms/en-suite/a/and/telephone/are/provide/a/air-
conditioning/colour/and/television/hairdryer/a.
10. available/Room/around/service/the/is/clock.
11. John/room/the/reserved/for/has/double/a/weekend.
12. May/licence/see/I/your/driving?

Exercise 3. Join two parts. Make up sentences using these word combinations.

Four-star	restaurant
stylish	weather
Mediterranean	cruise
sunny	conveniences
local	beaches
handmade	gym
fully equipped	boutiques
award-winning	hotel
ancient	castles
stained glass	cuisine
outdoor	windows
modern	pool
unspoiled	souvenirs

Exercise 4. Match idioms and fixed phrases with the correct translation.

- | | |
|------------------------------------|----------------------------|
| 1. To get a move on | a) жити на валізах |
| 2. To put one's feet up | b) поспішати |
| 3. To live out of a suitcase | c) розслабитися |
| 4. To drop smb. a line | d) надто рано |
| 5. To feel a fit under the weather | e) написати листа |
| 6. It's early days | f) почуватися погано |
| 7. In the nick of time | g) зводити кінці з кінцями |
| 8. To cost the earth | h) багато коштувати |
| 9. To make ends meet | i) в останню хвилину |
| 10. On the edge of the seat | j) бути дуже зацікавленим |

Exercise 5. Choose the appropriate option.

1. The characteristic _____ colour of the White Cliffs of Dover is due to the fact they are made of chalk.
- A grey B white C green
2. Fortunately we arrived at the airport in the _____ of time.
- A nick B hour C glimpse
3. The Rocky Mountains are the largest mountains in _____.
- A Brazil B Argentina C North America
4. My cousin will drop you a _____ as soon as he gets to Paris.
- A paper B book C line
5. While reading the article Mary found that the most interesting part about travelling by car had been _____ out.
- A done B cut C stood
6. Being in the mountains do _____ your coat as it is cold today.
- A up B with C down
7. A great number of tourists come into Venezuela by _____ air, landing in Caracas.
- A the B – C an

8. It will be boiling hot in Singapore with the temperature of _____.
- A 33 °C B 25 °C C 20 °C
9. Jim _____ his bike to school when he was a child.
- A took B rode C drove
10. The woman felt _____ when she finished packing her suitcases.
- A angry B disappointed C exhausted
11. _____, the capital of Argentina, lies along the Rio de la Plata.
- A Buenos Aires B Washington C Ottawa
12. My neighbour Ann came _____ a fortune when her uncle died.
- A across B up C into

Exercise 6. Answer the following questions.

1. What is your favourite type of holiday? 2. What are your pieces of advice how to pack smartly? 3. What countries have you visited in your life? 4. Would you like to work as a receptionist? 5. What do you know about hotels in Great Britain? 6. What items would you take with you if you went to Havana for ten days? 7. Do you like travelling by sea? 8. What do your parents think of walking tours? 9. What are the advantages of a sea voyage, in your best friend's opinion? 10. Can you mention the most comfortable way of travelling for elderly people?

Exercise 7. Explain the meanings of the word combinations below and make up a dialogue using them as much as possible.

On the way, to lose one's way, to make one's way, to stand in smb.'s way, by the way, in one's own way, to lead the way, to get one's own way, a way out, to get out of smb.'s way.

Exercise 8. Fill in the proper prepositions and read the information about the correct behaviour while being out in the wilds.

Take a compass, a map and first-aid equipment..... you if you are

setting..... on a walking tour. Even the most experienced people can lose their way..... the vast uninhabited areas. Don't lose your head if you get lost. Be sensible, try to give some indication..... where you are and keep yourself warm. Never go alone, inform somebody..... your point departure where you intend to go and what route you decide to take.

Exercise 9. Speak about different types of holidays (skiing holiday, cultural holiday, adventure holiday, safari, beach holiday, watersports holiday, camping holiday). Which one do you prefer most of all?

Exercise 10. Match the synonyms (journey, trip, cruise, hitch-hiking, travel, tour, voyage) with their functions. Fill in them in the sentences below.

1) journey	a) a brief journey made by land or water
2) trip	b) going from one place to another, taking a long time
3) cruise	c) a journey during which a short stay is made at a number of places
4) hitch-hiking	d) a sea voyage from port to port
5) travel	e) travelling by getting free rides in other people's vehicles and walking between rides
6) tour	f) a long journey by water or air
7) voyage	g) the act of travelling; mainly a long one in distant or foreign places in order to discover something new or in search of adventure

1. My uncle is fond of travelling. Now he is writing an article about his _____ in South America.

2. Robert is eager to go on a sea _____ but his friends are against it as they had never been good sailors.

3. The idea of a Pacific _____ terrified John as he was afraid of being seasick all the time.

4. Last month my neighbours made a splendid _____ to the mountains. It took them five hours by coach.

5. It was an unforgettable two days' _____ by train.

6. The English _____ was very exciting. They visited a great number of marvellous towns, cities and then came back to London.

7. What about a week-end _____ to the Carpathians?

8. It was delightful for my cousin to come ashore after a long _____ and to feel solid ground under his feet.

9. Many times on his long _____ in the jungle of the Amazon, in Africa my distant relative faced starvation, danger and even death.

10. That Mediterranean _____ left much to be desired.

11. Nowadays young persons are fond of _____ as a way of visiting new places and seeing things.

12. I'll never forget that _____ through France to Spain, walking a great deal being surrounded by nature.

13. Dear Mary, you look pale. Don't you think a _____ to the seaside will do you good?

14. The guided _____ of St. Paul's Cathedral has made a great impression on Mary.

Exercise 11. Read the text aloud, choosing the correct tense-form of the verbs in bold. Ask ten questions about the text.

Peter made up his mind to go on holiday to England. So he wrote an email to his friend who lived not far from London and **asked / had asked** to meet him at the airport. The friend agreed with a good grace. When Peter reached the airport he realized his friend **didn't turn up / hadn't turned up**.

He walked a bit here and there. Then he **went / goes** to the nearest café to have a cup of strong black coffee as he had a splitting headache. After that Peter **bought / was buying** two newspapers at the bookstall to read them in the lounge. He was certain that one of his best friends **will come / would come** soon though some time later he started getting worried.

When he **has read / had read** two pages of a newspaper his friend arrived with his girlfriend. Peter's friend apologized for being late and explained what **happens / had happened**. He was to meet the young lady at five o'clock outside the underground station not far from the place he lived. The young girl who had never travelled on the underground before **set out / is setting out** all right but alas she got on a train going in the wrong direction. She travelled for several stops before she understood it as the train was overcrowded. When she arrived at the right station she was an hour late.

Peter replied that he **has tried / would try** to forget that situation soon. The boy was eager and did his best to have a marvellous holiday in England.

Exercise 12. Fill each gap with a suitable word.

1. Don't you know that Gallery of Fine and Applied Arts is open the public all year round?
2. The whole group was so enthusiastic the hike at the weekend.
3. Eric his bike to school when he was a pupil.
4. In Canada people can enjoy magnificent scenery, mountains and huge lakes.
5. If you are off work tomorrow, advantage of the good weather and spend the day on the beach.
6. Don't forget to pack an repellent.
7. Tom's phone was cut last week as the boy hadn't paid the telephone bill.
8. Are you familiar the history of our home town?
9. Our hotel always puts special emphasis the comfort of our guests.

10. While reading her favourite novel, Mary understood the most exciting events had been cut

Exercise 13. Make up dialogues on the proposed situations.

1. Two companions are about to go to the seaside. One boy is eager to travel by air as it combines speed, comfort and pleasure. The other one prefers travelling by train having much time to talk, relax, admire the beautiful scenery.

2. Frank has just come back from a foreign cruise and tells his groupmate about its positive moments. The listener is interested in the conversation and has a lot of questions to ask.

3. Two colleagues discuss the pros and cons of hitch-hiking.

4. An old woman has a conversation with a porter at the railway station. She forgets the name of the place she is going to from time to time and asks the porter to help her carry two heavy suitcases.

5. Claire talks with Tom about her bad holiday experience in Australia. The room service wasn't excellent, the food was terrible. To make matters worse, she was overcharged. On the other hand, Tom tells her interesting things about festivals in this country.

Exercise 14. Do the crossword puzzle.

1. A bag carried on the back and attached by bands that go over the shoulders, used for carrying a person's belongings while walking, climbing –

2. A book for travellers or tourists, giving information about a place –

3. An instrument with a lens for each eye, making distant objects seem nearer – -----

4. A thing bought as a gift and kept to remind one of a place or an event –

5. One or more rooms, especially for living in – -----

6. Impressive, extraordinary – _____
7. A building in which cheap food and lodging are provided for travellers, students, certain groups of workers – _____
8. A car with a sloping door at the back that opens upwards – _____
9. A device for finding direction with a needle which always points to the north – _____
10. An object easily seen and recognized from the distance – _____

Exercise 15. Read the text, inserting the right article if necessary. Give the continuation of the story.

Nick was looking forward to his journey by Tube in London. His companions advised him not to travel alone for first time but boy refused to listen to their pieces of advice.

When Nick entered station it was 5 p.m. Crowds of people were going home from work at that time. He was standing in long queue to buy tickets. When his turn came it was difficult for him to make man understand name of the station he wanted to go to. At last he got the right ticket and found proper platform. It was packed tight with people. The boy didn't manage to get on the first train. When second one came in, Nick was swept forward on to train by the rush of people from behind. He was unable to see the names of the stations where train stopped but he took precaution of counting the number of stops. In such way he tried to realize where to get off.

When Nick got off feeling relieved he was alarmed to see that he got off at station he had never heard of.

Exercise 16. Prepare a short presentation on each of the topics.

1. Various Kinds of Travelling.
2. Travelling by Train.
3. A Sea Voyage.

4. The Favourite Way of Spending My Holiday.
5. Hotels in Great Britain.
6. The Unpleasant Holiday Experience.

Exercise 17. Read the story aloud. Choose from the sentences (A-E) the one that best fits each gap (1-5) to complete the text. Give three forms of the verbs (leave, learn, come, take, do say, buy, see, make, read, go, put) from the text. Retell the story.

When Charles came to the airport he learned the plane from Algeria on which his cousin was travelling had been delayed at Paris because of engine trouble and was expected to be an hour or so late. **1**____. Then he walked in the fresh air that did him good. After that the man went to the restaurant of the main airport building and ordered a cup of green tea. **2**____. A few passengers were anxious about the time looking at their watches. **3**____. There was one old woman who burst into tears when she said goodbye to her close relatives who had come to see her off.

4____. So he went into one of the waiting-rooms, made himself comfortable in an armchair and started reading the first article of the newspaper. **5**____. It was an old friend of his who was about to leave on a business trip to North America. They had not seen each other for a long time. So the friends had had an unforgettable conversation by the time the arrival of the plane from Paris was announced.

- A** Others checked to see whether they had passports, tickets, money with them.
- B** In order to pass the time happily Charles watched the planes land and take off.
- C** All of a sudden someone put his hand on Charles' shoulder.
- D** When Charles had finished having his tea, he went to the bookstall to buy a newspaper.
- E** Drinking tea at the counter, he studied the faces of the people around him.

Exercise 18. Play a game.

The group of the students is divided into two teams. The representatives of one team describe the way of spending some holiday. The students of the other team try to guess its type. The teams work in turn. Each team describes five types of holidays and gets a point for every right answer. The team that gets more points is the winner.

Exercise 19. Read the story and think of its title. Make up a dialogue on its basis. Give the degrees of comparison of the adjectives (late, narrow, slow, cold, difficult, quick, comfortable). Put all possible questions to the last sentence of the text.

It was dark and too late when we set out for the town that was situated about eighteen miles away from the place we were. We made up our minds to spend a night there. Thomas had been driving slowly along the narrow winding road for about 45 minutes but there was no sign of the town marked on the map. It was raining and cold, at times it was difficult to see the road. We started getting worried. Some minutes later the car stopped. A quick examination showed we had run out of petrol. Moreover, we had little food with us, only a few sandwiches, a bar of chocolate and a bottle of mineral water.

We decided to sleep in the car among the hills that night. Only Thomas got out of the car and went for a walk nearby. Suddenly in another direction he saw the lights of the town we were looking for. We had been pushing the car with a great effort for about half an hour before we reached the town. There we found a comfortable hotel quite easy.

Exercise 20. Translate into Ukrainian.

1. Rick is going on an island holiday in Australia. He is eager to go snorkelling and scuba diving. The boy isn't against going on a glass bottom boat tour. 2. Sonya had an excellent opportunity to see the spectacular Niagara Falls last year. Her visit to Canada was the trip of a lifetime. 3. Frankly speaking, some

stylish boutiques are a stone's throw from the place I live. 4. If I went on holiday to Havana, I would take a swimsuit, sandals, sunglasses, shorts, sunscreen, an insect repellent as it's hot, dry and sunny there. 5. Pam wrote a letter of complaint to the manager of the hotel in Turkey. She expressed her dissatisfaction with her recent stay there. Despite a spacious room and all the needed things in it, it wasn't cleaned properly, the meal wasn't delicious: the soup was watery and the main course was often cold. In addition, she was often tired of noisy neighbours. 6. Tell your parents about your travel plans so that they can get in touch with you in case of an emergency. 7. The White Cliffs of Dover are a magnificent place for hiking, offer stunning views of one of the world's busiest shipping lanes. A visit to England is unforgettable with a stopover at this splendid natural feature. 8. I'd like to hire a small hatchback for the weekend. It costs \$100, including the insurance. 9. Her niece was greatly impressed by that 18th century hotel with its relaxing log fires, extensive gardens, stunning lakeside view, woodland walks. 10. There is a fully equipped gym, a heated indoor swimming pool and a supervised games room to keep the children happy in the hotel located in Peter's home town. 11. Bob went for Carnival in Brazil. It lasted for five days. The parades were spectacular. People danced the samba all night long, their costumes were incredible. My colleagues have reserved three rooms in the Palace Hotel for two nights. They realize the deposit they have paid is non-refundable.

Exercise 21. Translate the following situations into English.

1. Багато людей люблять подорожувати, однак кожен сприймає подорож в індивідуальний спосіб. Одні люди вважають, що найкращий вид подорожі – поїздка до нових міст, країн. Іншим подобаються піші подорожі. Для них немає нічого кращого, ніж поблукати по соснових лісах, поплавати в човні вздовж річки або покататися на велосипеді, насолоджуючись неймовірними краєвидами.

2. – Море завжди приваблювало мого дядька як одна зі стихій природи. Морські подорожі надавали йому чудову нагоду насолодитися морем у різні

пори року, за будь-якої погоди, відкрити для себе нові міста і країни, побачити здаля старовинні палаци, собори, фортеці. – А мій двоюрідний брат полюбляє дуже цікавий, дешевий вид подорожей – автостопом. Він досить популярний серед молодих людей.

3. Я люблю відвідувати історичні місця і старовинні замки, які були збудовані в минулому. Якщо я можу собі дозволити, я відвідую першокласні ресторани та обідаю у вишуканій атмосфері, смакуючи вишукану місцеву кухню. Під час своїх подорожей я завжди отримую насолоду від живописних краєвидів.

4. Поїздка на море залишає враження на все життя. Не забудьте взяти сонцезахисний лосьйон, засіб від комарів та, звичайно, захисні окуляри. Якщо ви зупинилися у готелі, скористайтеся його послугами: повністю обладнаним спортзалом та чудовим рестораном, де ви зможете скуштувати надзвичайно смачну морську їжу або коронні місцеві страви. Ввечері можна поплавати у відкритому басейні з підігрівом.

5. Томас і Хелен одружені вже сім років. Вони люблять екзотичні місця та фотографувати дику природу. Минулого літа вони їздили в Кенію. Казкове десятиденне сафарі справило на них величезне враження. Вони бачили приголомшливу дику природу, куштували традиційні африканські страви, насолоджувалися неймовірними заходами сонця.

6. Минулого року Джон з сім'єю їздив в Італію. Вони жили в розкішному готелі з виходом на пляж, який також містив басейн, кафе, ресторан, водні засоби обслуговування. Так як Джон захоплюється архітектурою, вони бачили багато відомих визначних місць країни, відвідували музеї, картинні галереї. Це був унікальний відпочинок.

7. Деякі люди люблять їздити на море, засмагати на сонці та прогулюватися вздовж білих піщаних пляжів. Інші полюбляють такі небезпечні види спорту, як пірнання з аквалангом, плавання з маскою, перегони на каное, швидкісний рафтинг. Для мене немає нічого кращого за культурно-пізнавальну подорож.

8. – Доброго дня! Чим можу вам допомогти? – Мене звати Томас Браун. Я зарезервував кімнату на двох на сьогоднішній вечір. – Зачекайте хвилинку, пане. Я не можу знайти вашого замовлення. – Я замовляв кімнату через турагента два тижні тому. – Пробачте, але немає запису вашого замовлення. Готель повністю зайнятий. – Я з дружиною подорожував увесь день, ми виснажені. Я вимагаю розмови з менеджером.

9. – Ти коли-небудь був у тропічному лісі? Як щодо захоплення від швидкісного рафтингу? Тобі б сподобався кемпінг та виснажлива піша подорож? – Гадаю, я б хотів побачити на мить екзотичних тварин. Окрім того, я не проти поблукати по тропічному лісі. Пригодницький відпочинок саме для мене.

PHRASAL VERBS

A list of **PHRASAL VERBS** commonly used in the context of **TRAVELLING**:

1. **Set off** - To begin a journey.
2. **Check in** - To register at a hotel or airport.
3. **Take off** - When a plane leaves the ground.
4. **Touch down** - When a plane lands on the ground.
5. **Get on** - To enter a vehicle (bus, train, plane).
6. **Get off** - To leave a vehicle (bus, train, plane).
7. **Pull over** - To stop the vehicle by the side of the road.
8. **Stop over** - To stay somewhere for a short period during a longer journey.
9. **Go through** - To pass through a checkpoint or security.
10. **Hold up** - To delay.
11. **Drop off** - To leave someone at a destination.
12. **Pick up** - To collect someone from a place.
13. **Check out** - To leave a hotel after paying the bill.
14. **Look around** - To explore a place.
15. **Go back** - To return to a previous location.

Read and translate the sentences with the phrasals into Ukrainian:

1. We **set off** early in the morning to avoid traffic.
2. After a long flight, we finally **checked in** at the hotel and rested.
3. The plane was delayed, but eventually, it **took off** and headed towards our destination.
4. The flight **touched down** smoothly despite the stormy weather.

5. We **got on** the bus just before it departed for the city center.
6. When we reached our stop, we **got off** and walked to the museum.
7. The driver decided to **pull over** to ask for directions to the nearest gas station.
8. During our trip to Europe, we had a **stopover** in Paris for a day to explore the city.
9. We had to **go through** security before boarding our international flight.
10. The heavy traffic **held us up** on the way to the airport, but we made it just in time.
11. We **dropped off** our luggage at the hotel before heading out to see the sights.
12. The airport shuttle will **pick us up** from our hotel at 8 AM tomorrow.
13. After our vacation, we **checked out** of the hotel and thanked the staff for their hospitality.
14. We had some time to **look around** the market before catching our train.
15. Realizing we forgot our passports, we had to **go back** home to retrieve them before heading to the airport.

Translate the sentences into English using the phrasal verbs given above:

1. Коли ви плануєте вирушати в дорогу?
2. Мій молодший брат дуже боявся ступити на борт великого круїзного лайнера.
3. Я щойно забрала дітей зі школи і повертаюся до офісу.
4. У чужому місті ми милувалися красою вулиць і оглядалися довкола.
5. Той хвилюючий момент, коли літак торкається землі, завжди залишиться у моїй пам'яті.
6. Я висадив його біля коледжу і помчав зареєструватися у готелі.
7. Ми запланували кілька зупинок протягом нашої довгої подорожі Європою.

Read and translate the story paying attention to the phrasal verbs.

Once upon a time, Sarah and Mark decided to embark on a spontaneous road trip across their country. They packed their bags and eagerly **set off** early in the morning, filled with excitement for the adventure ahead.

Their first destination was a quaint town nestled in the mountains. After a long drive, they finally **checked in** at a cozy bed and breakfast where they were warmly greeted by the innkeeper. The room had a breathtaking view of the valley below.

The next morning, they **set off** again, this time aiming to reach a scenic viewpoint they had heard about. As they drove up the winding mountain roads, they witnessed the sunrise casting a golden hue over the landscape. They found the perfect spot to **pull over**, capturing stunning photographs of the sunrise.

Continuing their journey, they eventually reached a bustling city where they **stopped over** for a night. They **got on** a river cruise to explore the city's famous landmarks and enjoyed a leisurely dinner onboard as the sun set over the skyline.

Their road trip took them through diverse landscapes and cultures. They **went through** small towns, charming villages, and vibrant cities, each offering unique experiences and memories.

On their way back home, they **dropped off** souvenirs and gifts they had collected for their friends and family. Despite a few delays due to unexpected traffic, they **got back** just in time to unpack and reminisce about their incredible journey.

As they **checked out** their photo album, filled with snapshots of scenic vistas, smiling faces, and cherished moments, Sarah and Mark knew that their spontaneous road trip had been an unforgettable adventure that brought them closer together and created memories to last a lifetime.

Here are some tasks inspired by the story of Sarah and Mark's road trip:

1. **Plan Your Own Road Trip:** Create an itinerary for a road trip across your country or region. Include at least three destinations you would like to visit, and outline the activities you would do at each stop.
 2. **Capture the Sunrise:** Wake up early one morning and capture the sunrise at a nearby scenic spot. Take photographs and write a short description of how the sunrise looked and made you feel.
 3. **Explore a New City:** Choose a city you've never been to before (or one you haven't explored much), and plan a day of activities. Research famous landmarks, local cuisine to try, and any cultural events or activities happening during your visit.
 4. **Create a Travel Journal:** Start a travel journal to document your adventures. Write about your experiences, feelings, and observations during a recent trip or a fictional journey. Include sketches, photographs, or mementos to make it personal.
 5. **Share Travel Stories:** Gather with friends or family members and share stories from your favorite travel experiences. Discuss memorable moments, funny mishaps, and lessons learned from traveling.
 6. **Plan a Mini-Adventure:** Plan a day trip or weekend getaway to a nearby town or natural attraction. Research transportation options, activities to do, and places to eat or stay overnight if needed.
 7. **Reflect on Travel Memories:** Take some time to look through old travel photos or souvenirs. Write about one memorable trip or moment that stands out to you and why it left a lasting impression.
- ✓ *(These tasks are designed to inspire exploration, creativity, and reflection based on the story of Sarah and Mark's adventurous road trip. They encourage the students to plan, experience, and cherish travel experiences in their own way)*

Answer the questions based on the story of Sarah and Mark's road trip:

1. Initial Journey and Planning:

- What prompted Sarah and Mark to embark on a spontaneous road trip?
- How did they prepare for their journey? Were there any challenges in planning at the last minute?

2. Accommodation and Hospitality:

- Describe the bed and breakfast where Sarah and Mark checked in. What made their stay memorable?
- How did the innkeeper contribute to their experience?

3. Scenic Views and Photography:

- What was the significance of the scenic viewpoint they aimed to reach? Why was it a highlight of their trip?
- How did Sarah and Mark capture the sunrise? What emotions did the sunrise evoke for them?

4. City Exploration:

- Which city did Sarah and Mark choose to stop over in? What activities did they engage in while exploring the city?
- Reflect on their river cruise experience. What did they enjoy most about it?

5. Diverse Landscapes and Cultures:

- Describe the various landscapes and cultures Sarah and Mark encountered during their road trip.
- How did each destination contribute to their overall travel experience?

6. **Return Journey and Reflection:**

- What challenges did Sarah and Mark face during their return journey?
- How did they feel upon returning home? What were their reflections on the entire road trip experience?

7. **Memories and Lessons Learned:**

- What were some of the memorable moments from Sarah and Mark's road trip?
- What lessons did they learn from their spontaneous adventure?

Do some writing tasks inspired by the story of Sarah and Mark's road trip:

1. **Narrative Writing Task:** Imagine you are Sarah or Mark. Write a detailed diary entry describing one day from your road trip. Include your thoughts, emotions, and experiences at each destination you visited.
2. **Descriptive Writing Task:** Choose a scenic spot similar to the one where Sarah and Mark captured the sunrise. Write a descriptive passage capturing the beauty of the sunrise from different perspectives—visual, sensory, and emotional.
3. **Reflective Writing Task:** Write a reflective essay on the theme of spontaneity and adventure in travel. Reflect on a time when you embarked on a spontaneous journey or activity. Discuss what you learned about yourself and the value of stepping outside your comfort zone.
4. **Travel Guide Entry:** Imagine you are writing a travel guide entry for the bed and breakfast where Sarah and Mark stayed. Provide details about the accommodation, amenities, nearby attractions, and why it is a recommended stay for travelers.
5. **Comparative Analysis Task:** Compare and contrast two cities or towns Sarah and Mark visited during their road trip. Analyze the cultural,

historical, and geographical differences between the two locations. Discuss which destination you would prefer to visit and why.

6. **Personal Reflection Task:** Write a personal reflection on the role of photography in capturing travel memories. Reflect on a memorable travel photograph you have taken or seen. Describe the story behind the photograph and how it captures the essence of your travel experience.

7. **Creative Writing Task:** Create a short story inspired by Sarah and Mark's road trip. Develop characters who embark on a spontaneous journey together. Include elements of adventure, discovery, and personal growth in your narrative.

✓ *(These writing tasks are designed to encourage creativity, reflection, and exploration based on the themes and experiences depicted in Sarah and Mark's road trip. They provide opportunities to delve deeper into storytelling, descriptive writing, personal reflection, and comparative analysis)*

Here are some SPEAKING TASKS that involve using the phrasal verbs related to traveling:

1. Role Play: Airport Check-In

- Role-play a scenario where one person is checking in at an airport counter and the other is the airline agent. Use phrasal verbs like "check in," "get on," and "go through" security. Practice asking and answering questions about flight details and luggage.

2. Group Discussion: Favorite Travel Memories

- Gather in small groups and discuss your favorite travel memories using phrasal verbs such as "set off," "stop over," and "check out." Share stories about memorable trips, experiences at different destinations, and interactions with locals.

3. Travel Itinerary Presentation

- Prepare a presentation about an imaginary or past travel itinerary using phrasal verbs like "set off," "stop over," and "go back." Describe the destinations visited, activities done, and highlights of each place. Use visuals or maps to enhance your presentation.

4. Travel Storytelling Circle

- Form a circle and take turns sharing a short travel story that involves using phrasal verbs such as "take off," "touch down," and "pull over." Describe an adventurous moment, a cultural experience, or a funny travel mishap. Encourage others to ask questions about your story.

5. Debate: Spontaneous vs. Planned Travel

- Divide into teams and debate the advantages and disadvantages of spontaneous travel versus planned travel. Use phrasal verbs like "set off," "check in," and "check out" to discuss topics such as flexibility, preparation, and overall travel experience.

6. Travel Advice Panel

- Role-play a panel discussion where each participant gives travel advice on a specific topic, using phrasal verbs such as "pick up," "drop off," and "look around." Topics could include navigating public transportation, finding accommodations, or exploring local cuisine.

7. Travel Quiz Game

- Create a quiz game with questions related to travel using phrasal verbs. Participants take turns answering questions about airport procedures, transportation options, and cultural etiquette. Use scenarios involving phrasal verbs like "get on," "get off," and "hold up."

CONFUSING VOCABULARY

Here's a **list of vocabulary that can be confusing for travelers**, especially when dealing with different languages, accents, or specific travel-related terms:

1. **Boarding pass** - Document needed to board a plane.
2. **Transfer** - Changing from one flight or transportation mode to another.
3. **Connection** - The time between flights or transportation modes.
4. **Layover** - A period of waiting between flights.
5. **Customs** - Official procedures at borders to check goods and people entering a country.
6. **Immigration** - Process of entering a country, involving passport checks and visas.
7. **Baggage claim area** - Area where passengers collect their luggage after a flight.
8. **Overhead bin** - Storage compartment for carry-on luggage on a plane.
9. **Security checkpoint** - Area where passengers and luggage are screened before entering secure areas.
10. **Terminal** - Building at an airport where passengers wait to board flights.
11. **Concourse** - Area within a terminal with gates for departing flights.
12. **Jet lag** - Fatigue and disorientation felt after long flights through multiple time zones.
13. **Direct flight** - Flight that travels from one destination to another without stops, but may have layovers for refueling.

14. **Non-stop flight** - Flight that travels from one destination to another without any intermediate stops.
15. **Red-eye flight** - Overnight flight that arrives early in the morning.
16. **Lost luggage** - Situation where luggage does not arrive at the intended destination.
17. **Travel insurance** - Policy that provides coverage for unexpected events during travel.
18. **Itinerary** - Detailed plan of travel arrangements and activities.
19. **Tourist visa** - Permission to enter a country for tourism purposes.
20. **Currency exchange** - Service to trade one currency for another.

These terms can vary in usage and meaning depending on the context and location, making them potentially confusing for travelers navigating airports, hotels, and international borders.

Read the sentences and translate them properly:

1. I printed my **boarding pass** online before heading to the airport.
2. Our flight had a short **layover** in Amsterdam before continuing to Paris.
3. After passing through **customs**, we were able to collect our luggage and exit the airport.
4. The long line at **immigration** moved quickly, and soon we were officially in Spain.
5. I found my suitcase at **baggage claim** without any issues.
6. Please stow your bags in the **overhead bin** before taking your seat.
7. We had to go through a thorough check at the **security checkpoint** before boarding the plane.

8. Our gate was located in the international **terminal**, which was bustling with travelers.
9. The **concourse** was filled with shops and restaurants for passengers waiting for their flights.
10. I always struggle with **jet lag** after long-haul flights across multiple time zones.
11. Booking a **direct flight** to London saved us time and hassle compared to connecting flights.
12. We took a **non-stop flight** from New York to Los Angeles, arriving in just under six hours.
13. Despite the late hour, we managed to catch a **red-eye flight** to Tokyo and arrived early the next morning.
14. I was worried about **lost luggage**, but thankfully my bag arrived on the next flight.
15. It's essential to have **travel insurance** to cover unexpected medical expenses and trip cancellations.
16. Our **itinerary** included visits to Rome, Florence, and Venice over two weeks.
17. We applied for a **tourist visa** to visit China for our upcoming vacation.
18. I stopped by the airport kiosk to **exchange currency** before heading to my hotel.

Translate the sentences using the vocabulary listed above:

1. Ми не довго очікували у зоні отримання багажу.
2. Важливим завданням було знайти прямий рейс до місця призначення.
3. Нічні перельоти теж мають свої переваги.
4. Туристична страховка є вкрай важливою під час подорожі.
5. Ми обговорили наш план подорожі і узгодили всі деталі.

6. Ти могла б покласти свою сумочку у верхній відсік для багажу.
7. Часто перерва між авіарейсами є цікавою пригодою.

ADJECTIVES COMMONLY USED IN TRAVELLING

Here's a list of adjectives commonly used to describe traveling experiences:

Exotic	Picturesque	Unforgettable
Adventurous	Memorable	Idyllic
Scenic	Fascinating	Spectacular
Cultural	Thrilling	Surreal
Relaxing	Remote	Enchanting
Breathtaking	Quaint	Offbeat
Historic	Challenging	

Read the definitions and translate them:

1. **Exotic:** Unusual or striking in a way that arouses curiosity or interest, often associated with foreign or unfamiliar places.
2. **Adventurous:** Inclined or willing to engage in adventures; exciting or daring.
3. **Scenic:** Having or relating to pleasant natural scenery; picturesque.
4. **Cultural:** Relating to the arts, customs, and social institutions of a particular group of people; often associated with learning about or experiencing different cultures.
5. **Relaxing:** Calming or reducing stress; providing a sense of ease or tranquility.
6. **Breathtaking:** Extremely impressive or stunning, often to the point of causing awe or taking one's breath away.

7. **Historic:** Relating to history; having importance or significance due to its association with past events or periods.
8. **Picturesque:** Visually attractive, especially in a quaint or charming way, often suitable for taking photographs.
9. **Memorable:** Worthy of being remembered or easily remembered; making a lasting impression.
10. **Fascinating:** Extremely interesting or captivating; able to hold one's attention and curiosity.
11. **Thrilling:** Producing excitement or exhilaration; causing strong emotions of excitement or adventure.
12. **Remote:** Far away from civilization or population centers; distant or secluded.
13. **Quaint:** Attractively unusual or old-fashioned in a charming way; typically applied to places or things that evoke a sense of nostalgia or coziness.
14. **Challenging:** Offering difficulty or presenting obstacles; requiring effort or skill to overcome.
15. **Unforgettable:** Impossible to forget; making a strong or lasting impression.
16. **Idyllic:** Extremely happy, peaceful, or picturesque; often used to describe a place or setting that seems perfect or ideal.
17. **Spectacular:** Strikingly impressive or magnificent; visually stunning or remarkable.
18. **Surreal:** Having qualities resembling a dream or fantasy; bizarre or otherworldly in a way that challenges one's perception of reality.
19. **Enchanting:** Delightfully charming or captivating; casting a spell of attraction or fascination.

20. **Offbeat:** Unconventional or unusual; differing from the usual or expected, often in an interesting or intriguing way.

Translate the sentences using the adjectives above:

1. Які екзотичні та незвичні місця ти відвідала у південній Америці?
2. Чарівні краєвиди Франції приваблюють туристів зі всього світу.
3. Я була захоплена цією локацією. Такого видовищного, вишукано-незвичного, захоплюючого місця годі й уявити.
4. Вабливі та чарівні куточки України чекають на туристів після війни.
5. Ця подорож є справді пам'ятною. Незабутні враження про цю казкову/мальовничу країну залишаться у моєму серці назавжди.

Task Title: Creating a Travel Brochure

Objective: To create a captivating travel brochure for a destination of your choice, using a variety of descriptive adjectives to appeal to potential travelers.

Instructions:

1. **Choose a Destination:** Select a real or fictional destination (e.g., a tropical island, historical city, adventurous mountain range).
2. **Research:** Gather information about the destination, including its attractions, landmarks, cultural aspects, and activities.
3. **Create Your Brochure:**
 - **Front Cover:** Design an eye-catching front cover with the destination's name prominently displayed. Include an enticing image that reflects the essence of the place.
 - **Inside Pages:** Use the following headings and incorporate the provided adjectives creatively:

- **Introduction:** Provide a brief overview of the destination using adjectives like *exotic*, *scenic*, *historic*, and *cultural*.
 - **Attractions:** Describe the main attractions and landmarks using adjectives such as *breathtaking*, *picturesque*, *memorable*, and *fascinating*.
 - **Activities:** Outline the activities available, emphasizing those that are *adventurous*, *relaxing*, *thrilling*, or *challenging*.
 - **Local Flavor:** Highlight the local cuisine, traditions, and festivals using adjectives like *quaint*, *idyllic*, *enchanting*, and *offbeat*.
 - **Conclusion:** Summarize why this destination is *unforgettable*, *spectacular*, and *surreal* for travelers.
4. **Presentation:** Write your content in clear, engaging language. Include appealing visuals and layout elements to enhance readability and attractiveness.
5. **Review and Refine:** Proofread your brochure for accuracy, clarity, and grammar. Ensure that the adjectives chosen effectively convey the unique characteristics of the destination.

Additional Tips:

- Consider the target audience and tailor your language accordingly (e.g., families, adventure seekers, history enthusiasts).
- Use persuasive language to convince readers why they should choose this destination for their next travel adventure.
- Have fun and let your creativity shine through in both the content and design of your brochure!

Submission: Submit your completed travel brochure, including visuals and any supplementary materials, for evaluation.

Read the text and fill in the missing adjectives related to traveling:

Discover the 1 Beauty of Mysterious Places

Embark on a journey to uncover the **3** charm of one of the world's most **4** destinations. Nestled amidst **5** landscapes and steeped in rich **6** heritage, this enchanting destination promises an unforgettable experience for travelers seeking both relaxation and **7** adventures.

From the **8** views of its **9** countryside to the **10** architecture of its ancient temples, every corner of **11** captivates with its **12** allure. Whether you're exploring its **13** streets or immersing yourself in its **14** traditions, each moment spent here feels like a step into a **15** realm where time stands still.

Indulge in the **16** flavors of local cuisine, participate in **17** activities like hiking through **18** landscapes or diving in **19** waters, and witness **20** festivals that celebrate the vibrant spirit of this extraordinary destination.

Answers:

- | | | |
|-----------------|----------------|-------------------|
| 1. Breathtaking | 7. Spectacular | 14. Surreal |
| 2. Cultural | 8. Picturesque | 15. Memorable |
| 3. Exotic | 9. Ancient | 16. Thrilling |
| 4. Scenic | 10. Idyllic | 17. Remote |
| 5. Historic | 11. Surreal | 18. Crystal-clear |
| 6. Adventurous | 12. Quaint | 19. Vibrant |
| | 13. Enchanting | |

COLLOCATIONS

Collocations are combinations of words that frequently appear together and are useful for describing travel experiences and activities. Here's a list of useful collocations for travelling:

1. **Go abroad:** To travel to a foreign country.
2. **Take a trip:** To go on a journey, especially for pleasure or relaxation.
3. **Explore the city:** To visit and discover different parts of a city.
4. **Visit landmarks:** To see famous or significant places.
5. **Stay overnight:** To spend the night in a particular place.
6. **Book accommodation:** To reserve a place to stay, such as a hotel or Airbnb.
7. **Pack your bags/suitcases:** To prepare and fill your bags with necessary items for travel.
8. **Catch a flight/train/bus:** To board a mode of transportation to travel to a destination.
9. **Arrive at a destination:** To reach or get to a place you are traveling to.
10. **Travel on a budget:** To travel with limited funds or resources.
11. **Experience local cuisine:** To try traditional foods and dishes of a particular region.
12. **Go sightseeing:** To visit places of interest and tourist attractions.
13. **Take photos:** To capture images with a camera to remember the journey.
14. **Explore off the beaten path:** To discover less-traveled areas or places away from typical tourist routes.
15. **Go on a guided tour:** To participate in a tour led by a knowledgeable guide.

16. **Exchange currency:** To convert money from one currency to another.
17. **Check into a hotel:** To arrive at a hotel and register as a guest.
18. **Hike through the mountains:** To walk or trek through mountainous terrain.
19. **Relax on the beach:** To unwind and enjoy leisure time by the seaside.
20. **Plan an itinerary:** To organize and schedule activities and visits during a trip.

Read a gapped text where you can fill in the missing collocations related to traveling:

PREPARING FOR AN UNFORGETTABLE ADVENTURE

Are you ready to **1** and **2**? Before you **3** and **4**, it's essential to **5** and **6**. Whether you're planning to **7** or **8**, having a well-organized **9** will ensure you make the most of your time.

Once you **10** and **11**, don't forget to **12** and **13**. Exploring **14** and **15** will give you a deeper understanding of the local culture. Remember to **16** and **17** for any unexpected expenses. Finally, when you **18** and **19**, make sure to **20** and **21** to capture the memories.

Answers:

- | | |
|-------------------------------------|--|
| 1. go abroad | 15. hike through the mountains |
| 2. take a trip | 16. travel on a budget |
| 3. catch a flight/train/bus | 17. exchange currency |
| 4. arrive at a destination | 18. relax on the beach |
| 5. book accommodation | 19. explore off the beaten path |
| 6. pack your bags/suitcases | 20. plan an itinerary |
| 7. explore the city | 21. enjoy your journey |
| 8. visit landmarks | |
| 9. itinerary | |
| 10. stay overnight | |
| 11. check into a hotel | |
| 12. experience local cuisine | |
| 13. take photos | |
| 14. go sightseeing | |

Translate the sentences using the collocations:

1. Викладач пообіцяла організувати для студентів оглядини визначних місць, що знаходяться поблизу, а також вивчення нового для них міста.
2. Щоб залишитися на ніч у готелі, слід забронювати житло заздалегідь.
3. Все більше людей надають перевагу відкривати для себе не туристичні маршрути.
4. Вже пакую валізи, щоб відвідати визначні місця Італії.
5. Не забудь обміняти валюту і спланувати маршрут!
6. Хотіла б вивчити місцеву кухню і відпочити на пляжі.
7. Мені вдалося зловити дешевий авіа переліт до Британії, адже я трохи обмежена у коштах.

Cope with a written task that incorporates the provided collocations related to traveling:

Task Title: Planning Your Dream Vacation

Objective: Create a detailed travel plan for your dream vacation destination, utilizing a variety of collocations related to travel and exploration.

Instructions:

1. **Choose a Destination:** Select a real or fictional destination that you've always wanted to visit (e.g., a historic city, a tropical island, a mountain retreat).
2. **Research:** Conduct research about the destination to gather information about its attractions, accommodations, local culture, and activities.
3. **Create Your Travel Plan:**
 - **Introduction:** Provide an overview of your chosen destination and explain why you want to visit. Include details about its appeal and what makes it unique.
 - **Travel Details:**

- **Travel Arrangements:** Describe how you will **go abroad** (e.g., by plane, train, or boat) and **arrive at your destination**. Mention any connections or layovers if applicable.
- **Accommodation: Book accommodation** for your stay. Specify the type of lodging (e.g., hotel, vacation rental, hostel) and its location in relation to key attractions.
- **Activities and Sightseeing:**
 - **Exploration:** Outline the places you plan to **explore** in the destination. Include specific **landmarks** or **sightseeing** spots you want to visit.
 - **Cultural Experiences:** Detail how you will **experience local cuisine** and **participate in cultural activities**. Mention any traditional foods you want to try and local festivals or events you hope to attend.
 - **Adventure:** Describe any **hiking** or **adventurous activities** you plan to undertake, such as **hiking through the mountains** or **relaxing on the beach**.
- **Budget and Practical Considerations:**
 - **Financial Planning:** Explain how you will **travel on a budget**. Discuss strategies for **exchanging currency** and managing expenses while abroad.
 - **Logistics:** Provide a detailed **itinerary** of your trip, including dates, times, and locations for each activity or excursion. Mention how you will **check into hotels** or accommodations along the way.

- **Conclusion:** Summarize your travel plan and emphasize the overall experience you hope to have. Reflect on how this trip aligns with your personal interests and goals.
4. **Presentation:** Write your travel plan in clear, organized paragraphs. Use the collocations naturally and appropriately throughout the document.
 5. **Review and Refine:** Proofread your travel plan for accuracy, coherence, and grammatical correctness. Ensure that your descriptions are vivid and compelling.

Additional Tips:

- Use descriptive language to paint a vivid picture of your dream vacation.
- Consider the practical aspects of traveling, such as transportation logistics and budget management.
- Tailor your plan to match your interests and preferences, ensuring a memorable and fulfilling experience.

Submission: Submit your completed travel plan document, formatted neatly with appropriate headings and subheadings, for evaluation.

READING

READING TASK 1: TRAVEL DESTINATIONS

Reading Passage: "Explore the world's most breathtaking travel destinations. From the majestic peaks of the Swiss Alps to the vibrant streets of Tokyo, each destination offers a unique blend of culture, history, and natural beauty."

Task: What are two examples of travel destinations mentioned in the passage? Describe what makes each destination unique.

READING TASK 2: PACKING TIPS

Reading Passage: "Effective packing is key to a successful trip. Pack light and versatile clothing for easy mix-and-match outfits. Don't forget essential items like travel-sized toiletries and a universal adapter."

Task: According to the passage, what are two important tips for packing effectively? Why are these tips important for travelers?

READING TASK 3: LOCAL CUISINE

Reading Passage: "Sampling local cuisine is a highlight of any journey. From paella in Spain to sushi in Japan, experiencing traditional dishes provides insight into a culture's flavors and culinary heritage."

Task: Why does the passage emphasize the importance of trying local cuisine while traveling? Provide two reasons based on the information provided.

READING TASK 4: TRAVEL SAFETY

Reading Passage: "Prioritize safety while traveling by staying aware of your surroundings and securing your belongings. Research local customs and laws to respect cultural differences and ensure a smooth journey."

Task: Based on the passage, what are two practical tips for ensuring travel safety? How can these tips contribute to a positive travel experience?

READING TASK 5: CULTURAL ETIQUETTE

Reading Passage: "Understanding cultural etiquette is essential when traveling abroad. Learn basic phrases in the local language and familiarize yourself with customs such as greetings and dining etiquette."

Task: According to the passage, why is it important to learn about cultural etiquette before traveling? How can this knowledge enhance your interactions and experiences in a foreign country?

READING COMPREHENSION TASKS FOCUSED ON TRAVELLING

Reading Comprehension Task 1: Travel Destinations

Reading Passage: "Explore the ancient city of Rome, known for its rich history and iconic landmarks such as the Colosseum and Vatican City. Visitors can immerse themselves in centuries-old architecture and indulge in authentic Italian cuisine."

Task:

1. What are two famous landmarks mentioned in the passage?
2. What aspects of Rome's culture and attractions make it a desirable travel destination?

Reading Comprehension Task 2: Travel Tips

Reading Passage: "Planning a trip requires attention to detail. From booking flights and accommodations to packing essentials and planning activities, careful preparation ensures a smooth and enjoyable journey."

Task:

1. According to the passage, what are three essential steps in planning a trip?
2. How can careful preparation contribute to a positive travel experience?

Reading Comprehension Task 3: Local Cuisine

Reading Passage: "Exploring local cuisine adds a delicious dimension to travel

experiences. Whether sampling street food in Bangkok or savoring tapas in Barcelona, culinary adventures offer insights into cultural traditions and flavors."

Task:

1. Why does the passage emphasize the importance of trying local cuisine while traveling?
2. What benefits do travelers gain from experiencing culinary traditions in different countries?

Reading Comprehension Task 4: Travel Safety

Reading Passage: "Travel safety is paramount. From securing valuables and staying vigilant in crowded places to familiarizing oneself with emergency contacts and local laws, proactive measures ensure a secure journey."

Task:

1. According to the passage, what are two strategies for ensuring travel safety?
2. How can travelers benefit from being proactive about safety measures during their trips?

Reading Comprehension Task 5: Cultural Etiquette

Reading Passage: "Understanding cultural etiquette enhances travel experiences. Learning basic greetings, respecting local customs, and dressing appropriately show respect for host countries and foster positive interactions."

Task:

1. Why does the passage emphasize the importance of cultural etiquette while traveling?
2. How can knowledge of cultural norms contribute to meaningful interactions with locals?

LITERATURE

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Електронне навчально-методичне видання

Галина Ступницька, Ірина Гамерська

Практичний курс англійської мови Завдання для вдосконалення лексико-граматичної компетенції студентів з теми « Подорож розширює світогляд, види подорожей, труднощі під час відпочинку»

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імені Івана Франка**

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Здано до набору 04.11.2024 р. Формат 60x90/16. Гарнітура Times.
Ум. друк. арк. 4.00. Зам. 103.

Дрогобицький державний педагогічний університет імені Івана Франка. (Свідоцтво про внесення суб'єкта видавничої справи до державного реєстру видавців, виготівників та розповсюджувачів видавничої продукції ДК № 5140 від 01.07.2016 р.). 82100, Дрогобич, вул. Івана Франка, 24, к. 203